

**INVITATION TO TENDER****SOMALIA****12th May 2025****Tender ref. ITT/MOECHE/SCI/2025 – PR600823****Printing & Distribution of 1,009,000 Somalia Curriculum Primary School Grade 1 to 8 Pupils' Textbooks****SUBMISSION DEADLINE: 1st June 2025****PRE-SUBMISSION CLARIFICATION MEETING: N/A****QUESTIONS / CLARIFICATIONS : css.logistics@savethechildren.org****FORMAT FOR SUBMISSION: [BIDDER RESPONSE DOCUMENT](#)****PART 1: INVITATION TO TENDER**

- Introduction to MoECHE'
- Introduction to SCI
- Project Overview and Requirements
- Criteria Award
- Instructions & Key Information

PART 2: CORE REQUIREMENTS AND SPECIFICATION

Detailed description of MoECHE and SCI's specific requirements (e.g. volumes, delivery dates / locations, product specifications etc).

PART 3: BIDDER RESPONSE DOCUMENT

Template to be used to submit response to this Invitation to Tender.



PART I – INVITATION TO TENDER

INTRODUCTION TO MINISTRY OF EDUCATION CULTURE AND HIGHER EDUCATION OF THE FEDERAL REPUBLIC OF SOMALIA

The Ministry of Education, Culture & Higher Education of the Federal Government is responsible Establishing quality education system for all Somali citizens that offers equal opportunities and promotes respect for human rights and observes Islamic principles as articulated in the provisional Constitution of the Federal Government of Somalia (2012) and the National Education Policy (revised in 2023). The Overall goal of the education sector is to ensure that all girls and boys have access to quality early childhood, basic and primary, secondary, technical and vocational, higher education, and complete with relevant and effective learning outcomes. The strategic goals of the sector are governed by the National Development Plan (2020-2024), the Education Sector Strategic Plan (2022-2026), the Somali Partnership Compact (2023-2026).

MoECHE's Vision:

To establish a quality modern education system for Somalia citizen that offers equal opportunities and promotes respect for human rights and observes Islamic Principles.

MOECHE's Mission:

MoECHE's mission is to facilitate, guide, deliver and coordinate universal quality education to promote national integration, social justice and development in Somalia.

BACKGROUND TO STG-GPE PROJECT

In partnership with Save the Children (SCI), the Ministry of Education Culture and Higher Education (MoECHE) is implementing the System Transformation Grant (STG), funded by the Global Partnership for Education (GPE), which is a three-year initiative aimed at catalysing sustainable advancements within the education sector of the Federal Government of Somalia. With a robust focus on the Education Sector Strategic Plan (ESSP 2022- 2026) and the Partnership Compact's outlined priorities, the STG endeavours to bolster primary enrolment rates, enhance literacy and numeracy, and establish a transparent and efficient financial framework. The Systems Transformation Grant (STG) program is fundamentally shaped by its core design principles, which emphasize a collaborative and inclusive approach

I. INTRODUCTION TO SAVE THE CHILDREN

SCI is the world's leading independent organisation for children. We save children's lives; we fight for their rights; we help them fulfil their potential. We work together, with our partners, to inspire breakthroughs in the way the world treats children and to achieve immediate and lasting change in their lives.

Our Vision – a world in which every child attains the right to survival, protection, development and participation.

Our Mission – to inspire breakthroughs in the way the world treats children and to achieve immediate and lasting change in their lives.

We do this through a range of initiatives and programmes, to:

- Provide lifesaving supplies & emotional support for children caught up in disasters (e.g. floods, famine & wars).



Campaign for long term change to improve children's lives.

- Improve children's access to the food and healthcare they need to survive.
- Secure a good quality education for the children who need it most.
- Protect the world's most vulnerable children, including those separated from their families because of war, natural disasters, extreme poverty or exploitation.
- Work with families to help them out of the poverty cycle so they can feed and support their children.

For more information on the work we undertake and recent achievements, visit our [website](#).

2. PROJECT OVERVIEW

Item	Description
Description of Goods / Services	Printing & Distribution of 1,009,000 Somalia Curriculum Primary School Grade 1 to 8 Pupils' Textbooks
Outcome of Tender (CO to select one of the following options)	Agreement (Fixed Price) – the successful supplier(s) will be awarded a 'Fixed Price Agreement. The selected supplier will be required to deliver the supplies to the different schools mentioned in Part 2 Distribution Plan
Duration of Award	Fixed Price Agreement

Further detail on the specific requirements of the project (e.g. volumes, dates, specifications etc.) can be found in [Part 2 \(Core Requirements & Specifications\)](#) of this Tender Pack.

3. AWARD CRITERIA

MoECHE and SCI are committed to running a fair and transparent tender process and ensuring that all bidders are treated and assessed equally during this tender process. Bidder responses will be evaluated against four weighted categories of criteria: Essential Criteria, Sustainability Criteria, Capability Criteria, and Commercial Criteria.

3.1 ESSENTIAL CRITERIA

Criteria which bidders **must** meet in order to progress to the next round of evaluation. If a bidder does not meet any of the Essential Criteria, they will be excluded from the tender process immediately. These criteria are scored as 'Pass' / 'Fail'. Refer the breakdown and detailed requirements in Section 2 at page 13 in this ITT

3.2 SUSTAINABILITY CRITERIA (10%)

Criteria used to evaluate the impact a supplier has on the environment, local economy and community. Bids will be evaluated against the same pre-agreed Criteria. Refer the breakdown and detailed requirements in Section 2 at page 13 in this ITT

3.3 CAPABILITY CRITERIA (50%)

Criteria used to evaluate the bidder's ability, skill and experience in relation to the requirements. Bids will be evaluated against the same pre-agreed Criteria. All bids which pass the Capability criteria will be evaluated against the commercial evaluation. Refer the breakdown and detailed requirements in Section 2 at page 14 in this ITT



3.4 COMMERCIAL CRITERIA (40%)

These criteria will be used to evaluate the commercial competitiveness of a bid. All bids which pass the Capability criteria will be evaluated against the same pre-agreed Commercial Criteria, which have been created by a joint procurement committee comprising of FGS MoECHE and SCI.

The lowest evaluated financial proposal will be awarded the maximum commercial criteria score of 40%.

The commercial criteria score for all other bidders which pass the Capability criteria will be calculated using the formula below:

$$\text{Commercial Score} = \left\{ \frac{100\% \times \text{Lowest bid value}}{\text{Current value bid}} \right\} \times 0.4$$

4. VETTING

Successful bidders must be successfully vetted. This involves checking bidders and key personnel against Global Watch Lists, Enhanced Due Diligence Lists and Politically Exposed Persons Lists.

The vetting of bidders will be completed after the award decision and prior to any contract being signed, or orders placed. If any information provided by the Bidder throughout the tender process is proved to be incorrect during the vetting process (or at any other point), MoECHE and SCI may withdraw their award decision.

5. BIDDER INSTRUCTIONS

6.1 TIMESCALES

Activity	Date
Issue Invitation to Tender	12 th May 2025
Deadline for questions from Bidders	24 th May 2025
Deadline for Bid Submission	1 st June 2025
Bid Opening	2 nd June 2025
Award Contact	5 th June 2025

The above dates are for indicative purposes only and are subject to change.

6.2 SUBMISSION FORMAT & BIDDER RESPONSE DOCUMENT

Bidders wishing to submit a bid **must use the Bidder Response Document template in [Part 3](#) of this Tender Pack**. Any bids received using different formats, or incomplete bids, will not be accepted.

This document allows bidders to submit all the required information and be evaluated fairly and equally against the Essential, Capability and Commercial Criteria. Bidders may also be required to submit supporting documentation.

Further instructions can be found within the document in Part 3 of this pack.

Bids can be submitted by either:

Electronic Submission via ProSave:

- Submit your response in accordance with the guidance provided in the below document:



Bidding on a
Sourcing Event.pptx



- Bidders are encouraged to apply via Ariba system. Please request the ITT document via email sending your company profile and Business registration certificate. Please address your request to Somalia.sstenderbox1@savethechildren.org

Electronic via Tender Mailbox (Optional) for unconnected suppliers

- All completed tender documents should be sent by email to Somalia.sstenderbox1@savethechildren.org
The Subject of the email should indicate the Tender Reference number of **ITT/MOECHE/SCI/2025 –PR600823**

Submission of bids shall only be accepted to the correct methods in section 6.2

6.4 CLOSING DATE FOR BID SUBMISSION

Your bid must be received, no later than **1st June 2025**

Bids must remain valid and open for consideration for a period of no less than 60 days.

6.5 KEY CONTACTS

All questions relating to the tender should be sent via email to:

Name	Email Address
<<Procurement committee>>	css.logistics@savethechildren.org

Please be advised local working hours are **<<8:00AM to 3:30 PM East African Time>>**. Please allow up to **<<3>>** days for a response.

Where the enquiry may have an impact on other bidders within the process, MoECHE' and Save the Children will notify all other Bidders to maintain a fair and transparent process.



PART 2 – CORE REQUIREMENTS & SPECIFICATIONS

I. SPECIFIC REQUIREMENTS

Technical specifications

The textbooks shall meet the following specifications.

Specification	Requirement
Format	B5
Portrait/Landscape	Portrait
Page dimensions	17x24 cm
Text colour	4 colour
Text paper	70 Grams per square meter (GSM) bond paper
Cover colour	4 colour
Cover paper	240 Grams per square meter (GSM) cover board
Finishing	UV varnished
Binding	Perfect binding

Quantity & Delivery Locations

Quantity: 1,009,000

Delivery Locations: 288 schools in Banadir & Four FMSs in the table below;

State	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
Banadir	27,225	19,225	27,225	27,225	27,225	27,225	27,225	19,225	201,800
Galmudug	27,225	19,225	27,225	27,225	27,225	27,225	27,225	19,225	201,800
Hirshabelle	27,225	19,225	27,225	27,225	27,225	27,225	27,225	19,225	201,800
Jubbaland	27,225	19,225	27,225	27,225	27,225	27,225	27,225	19,225	201,800
Southwest	27,225	19,225	27,225	27,225	27,225	27,225	27,225	19,225	201,800
TOTAL	136,125	96,125	136,125	136,125	136,125	136,125	136,125	96,125	1,009,000

2. Distribution plan

		State	Banadir	Galmudug	Hirshabelle	Jubbaland	Southwest	
		Approximate Number of Schools	35	86	45	75	47	
S No.	Book Subject/Grade	Description	Total Quantity (books)	Approximate Number of Books per State				
				Banadir	Galmudug	Hirshabelle	Jubbaland	Southwest
1	Math Grade 1	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Math Grade 2	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Math Grade 3	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600



1	Math Grade 4	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Math Grade 5	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Math Grade 6	Pupils' Textbook	16,000	3,200	3,200	3,200	3,200	3,200
	Math Grade 7	Pupils' Textbook	14,000	2,800	2,800	2,800	2,800	2,800
	Math Grade 8	Pupils' Textbook	12,125	2,425	2,425	2,425	2,425	2,425
2	English Grade 3	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	English Grade 4	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	English Grade 5	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	English Grade 6	Pupils' Textbook	16,000	3,200	3,200	3,200	3,200	3,200
	English Grade 7	Pupils' Textbook	14,000	2,800	2,800	2,800	2,800	2,800
	English Grade 8	Pupils' Textbook	12,125	2,425	2,425	2,425	2,425	2,425
3	Somali Grade 1	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Somali Grade 2	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Somali Grade 3	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Somali Grade 4	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Somali Grade 5	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Somali Grade 6	Pupils' Textbook	16,000	3,200	3,200	3,200	3,200	3,200
	Somali Grade 7	Pupils' Textbook	14,000	2,800	2,800	2,800	2,800	2,800
	Somali Grade 8	Pupils' Textbook	12,125	2,425	2,425	2,425	2,425	2,425
4	Science Grade 1	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Science Grade 2	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Science Grade 3	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Science Grade 4	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Science Grade 5	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Science Grade 6	Pupils' Textbook	16,000	3,200	3,200	3,200	3,200	3,200
	Science Grade 7	Pupils' Textbook	14,000	2,800	2,800	2,800	2,800	2,800
	Science Grade 8	Pupils' Textbook	12,125	2,425	2,425	2,425	2,425	2,425



5	Arabic Grade 1	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Arabic Grade 2	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Arabic Grade 3	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Arabic Grade 4	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Arabic Grade 5	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Arabic Grade 6	Pupils' Textbook	16,000	3,200	3,200	3,200	3,200	3,200
	Arabic Grade 7	Pupils' Textbook	14,000	2,800	2,800	2,800	2,800	2,800
	Arabic Grade 8	Pupils' Textbook	12,125	2,425	2,425	2,425	2,425	2,425
6	Social Studies Grade 1	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Social Studies Grade 2	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Social Studies Grade 3	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Social Studies Grade 4	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Social Studies Grade 5	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Social Studies Grade 6	Pupils' Textbook	16,000	3,200	3,200	3,200	3,200	3,200
	Social Studies Grade 7	Pupils' Textbook	14,000	2,800	2,800	2,800	2,800	2,800
	Social Studies Grade 8	Pupils' Textbook	12,125	2,425	2,425	2,425	2,425	2,425
7	Tarbiya Grade 1	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Tarbiya Grade 2	Pupils' Textbook	20,000	4,000	4,000	4,000	4,000	4,000
	Tarbiya Grade 3	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Tarbiya Grade 4	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Tarbiya Grade 5	Pupils' Textbook	18,000	3,600	3,600	3,600	3,600	3,600
	Tarbiya Grade 6	Pupils' Textbook	16,000	3,200	3,200	3,200	3,200	3,200
	Tarbiya Grade 7	Pupils' Textbook	14,000	2,800	2,800	2,800	2,800	2,800



Tarbiya Grade 8	Pupils' Textbook	12,125	2,425	2,425	2,425	2,425	2,425
Technology Grade 5	Pupils' Textbook	27,000	6,750	6,750	6,750	6,750	6,750
Technology Grade 6	Pupils' Textbook	25,000	5,000	5,000	5,000	5,000	5,000
Technology Grade 7	Pupils' Textbook	22,000	4,400	4,400	4,400	4,400	4,400
Technology Grade 8	Pupils' Textbook	20,125	4,025	4,025	4,025	4,025	4,025
Grand Total Textbooks		1,009,000	201,800	201,800	201,800	201,800	201,800

PART 3 – BIDDER RESPONSE DOCUMENT

1. INTRODUCTION

This document **MUST BE USED** by Bidders wishing to submit a bid. It is linked into 5 sections detailed below:

- [Section 1 – Essential Criteria](#)
- [Section 2 – Capability & Sustainability Questions](#)
- [Section 3 – Commercial Questions](#)
- [Section 4 – Bidder Submission Checklist](#)

The Bidder is required to sign a copy of the Check list in Section 4 as part of their submission.

2. INSTRUCTIONS

Within each section there are instructions providing guidance to the bidder on what information is required. This guidance details the **MINIMUM** requirements expected by MoECHE and SCI. If a Bidder wishes to add further information, this is acceptable, but the additional information should be limited to only items that are relevant to the tender.

- For the avoidance of doubt, bidders are required to complete all items within the Bidder Response Document unless clear instruction is provided otherwise.
- If a Bidder does not complete the entire Bidder Response document, their submission may be declared void.
- If a Bidder is unable to complete any element of the Bidder Response Document, they should contact MoECHE and Save the Children through the using the contact details provided for guidance.

By submitting a response, the bidder confirms that all information provided can be relied upon for validity and accuracy.

SECTION I - ESSENTIAL CRITERIA

INSTRUCTIONS – Bidders are required to complete all sections of the below table.

Item	Question	Bidder Response	
I		Yes / No	Comments / Attachments



	Bidder accepts Save the Children's 'Terms and Conditions of Purchase', and that any business awarded to the bidder will be completed under the Terms and Conditions included in Section 5 of this pack.		
2	The Bidder and its staff (and any sub-contractors used) agree to comply with SCI and the IAPG's policies listed in Section 5 of this pack throughout this tender process, and during any future works should the bidder be awarded a contract.	Yes / No	Comments
3	The Bidder confirms it is fully qualified, licenses and registered to trade with Save the Children (including compliance with all relevant local Country legislation).	Yes / No	Comments
	This includes the Bidder submitting the following requirements (where applicable):	Requirement	Bidder Response / Attachments
	- Valid Registration certificate from the Ministry of Commerce and Industry of Federal Government of Somalia.	Valid Registration Certificate	
	- Valid Tax compliance certificate with TIN number from the Ministry of Finance of Federal Government of Somalia at least Q1 2025.	Tax Compliance Certificate with TIN number	

SECTION 2 – CAPABILITY & SUSTAINABILITY QUESTIONS

Instructions – Bidders are required to complete all sections of the below table.

Item	Question	Bidder Response		
1	REFERENCES Bidder shares three (3) examples of their experience in providing services similar to those included within the scope of this tender. Examples provided must be for similar projects within a similar environment / context to that in which MoECHE' and Save the Children operates, and within the last six (6) years. <i>(Note – the Bidder must ensure that for any client references shared, the nominated client is happy to be contacted / visit by MoECHE and Save the Children)</i>	Client Name	Contact Details (Name & Email)	Project Description
		1)		
		2)		



		3)		
2	Capability (50 point) 1- Experience: Bidder to share 4 different contracts from: <ul style="list-style-type: none"> Contracts for the supply of Primary School Grade 1 to 8 curriculum textbooks must be issued by International Non-Governmental Organizations (INGOs), United Nations (UN) agencies, or government institutions, and must be signed and officially stamped by the awarding entity. A minimum of three (3) contracts must have a value of at least USD 350,000 each. At least one (1) contract must have a value of USD 1,000,000 or more. The contracts or purchase orders must have been executed within the period of January 2017 to April 2025. (30 points) 2- Official Bank statement (signed and stamped) from January 2017-up to April, 2025 with transaction traceability of the above four mentioned contracts for primary school grade 1 to 8 curriculum textbooks. (10 points) 3- Samples for all original primary school grade 1 to 8 curriculum textbooks are to be delivered for verification. Site visit to be conducted by the committees and SCI will communicate when and the committees visit. (10 points)		Bidder Response	Attachment(s)
4	Sustainability criteria 10 Points The bidder to share their own environmental sustainability policy.		Bidder Response	Attachment(s)



SECTION 3 – COMMERCIAL QUESTIONS

COMERCIAL CRITERIA		
Commercial (40%) The lowest acceptable evaluated financial proposal passed from Essential and Capability criteria will be awarded the maximum commercial criteria score of 40%. The commercial criteria score for all other bidders will be calculated using the formula below: $\left\{ \frac{100\% \times \text{Lowest bid value}}{\text{Current value bid}} \right\} \times 0.4$	Bidder Response	Attachment(s)

Prices quoted to include all service costs including:

- Transport and distribution cost of the text books to all destinations detailed in the distribution plan.
- The supplier shall meet all charges including tax and other incidentals and should be covered in the submitted financial proposal.
- **A) School textbooks:**
- Bidders are advised to provide their quotations or prices for the following listed items: -

s/n	Book subject/grade	Description	Total quantity (Books)	Unit Cost	Total Cost
1	Maths-Grade 1	Pupils' textbook	20,000		
	Maths-Grade 2	Pupils' textbook	20,000		
	Maths-Grade 3	Pupils' textbook	18,000		
	Maths-Grade 4	Pupils' textbook	18,000		
	Maths-Grade 5	Pupils' textbook	18,000		
	Maths-Grade 6	Pupils' textbook	16,000		
	Maths-Grade 7	Pupils' textbook	14,000		
	Maths-Grade 8	Pupils' textbook	12,125		
2	English- Grade 3	Pupils' textbook	18,000		
	English- Grade 4	Pupils' textbook	18,000		
	English- Grade 5	Pupils' textbook	18,000		
	English- Grade 6	Pupils' textbook	16,000		
	English- Grade 7	Pupils' textbook	14,000		
	English - Grade 8	Pupils' textbook	12,125		
3	Somali -Grade 1	Pupils' textbook	20,000		
	Somali -Grade 2	Pupils' textbook	20,000		
	Somali -Grade 3	Pupils' textbook	18,000		
	Somali -Grade 4	Pupils' textbook	18,000		
	Somali -Grade 5	Pupils' textbook	18,000		
	Somali -Grade 6	Pupils' textbook	16,000		
	Somali -Grade 7	Pupils' textbook	14,000		
	Somali -Grade 8	Pupils' textbook	12,125		
	Science -Grade 1	Pupils' textbook	20,000		
	Science -Grade 2	Pupils' textbook	20,000		
	Science -Grade 3	Pupils' textbook	18,000		



4	Science -Grade 4	Pupils' textbook	18,000		
	Science -Grade 5	Pupils' textbook	18,000		
	Science -Grade 6	Pupils' textbook	16,000		
	Science -Grade 7	Pupils' textbook	14,000		
	Science -Grade 8	Pupils' textbook	12,125		
5	Arabic Grade-1	Pupils' textbook	20,000		
	Arabic Grade-2	Pupils' textbook	20,000		
	Arabic Grade-3	Pupils' textbook	18,000		
	Arabic Grade-4	Pupils' textbook	18,000		
	Arabic Grade-5	Pupils' textbook	18,000		
	Arabic Grade-6	Pupils' textbook	16,000		
	Arabic Grade-7	Pupils' textbook	14,000		
	Arabic Grade-8	Pupils' textbook	12,125		
6	Social studies grade 1	Pupils' textbook	20,000		
	Social studies grade 2	Pupils' textbook	20,000		
	Social studies grade 3	Pupils' textbook	18,000		
	Social studies grade 4	Pupils' textbook	18,000		
	Social studies grade 5	Pupils' textbook	18,000		
	Social studies grade 6	Pupils' textbook	16,000		
	Social studies grade 7	Pupils' textbook	14,000		
	Social studies grade 8	Pupils' textbook	12,125		
7	Tarbiya Grade 1	Pupils' textbook	20,000		
	Tarbiya Grade 2	Pupils' textbook	20,000		
	Tarbiya Grade 3	Pupils' textbook	18,000		
	Tarbiya Grade 4	Pupils' textbook	18,000		
	Tarbiya Grade 5	Pupils' textbook	18,000		
	Tarbiya Grade 6	Pupils' textbook	16,000		
	Tarbiya Grade 7	Pupils' textbook	14,000		
	Tarbiya Grade 8	Pupils' textbook	12,125		
8	Technology Grade -5	Pupils' textbook	27,000		
	Technology grade -6	Pupils' textbook	25,000		
	Technology grade -7	Pupils' textbook	22,000		
	Technology grade -8	Pupils' textbook	20,125		
Totals					

SECTION 4 – BIDDER SUBMISSION CHECKLIST

We, the Bidder, hereby confirm we have completed all sections of the Bidder Response Document:

No	Section	Please Tick
1.	Section 2 – Essential Criteria	
2.	Section 3 – Capability & Sustainability Questions	



3.	Section 4 – Commercial Questions	
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We, the Bidder, confirm we have uploaded all of the required information and supporting evidence:

Section	Required Document / Evidence	Please Tick
Essential Criteria Evidence		
	Copy of business registration certificate from Federal Government of Somalia Ministry of Commerce and Industry.	
	Copy of Tax Compliance Certificate from Federal Government of Somalia, Ministry of Finance	
	Acceptance of SCl terms and conditions in the ITT and other relevant policies.	
	Adequately filled in the commercial section in this ITT including the grand total section	
Capability Criteria Evidence	Completed Bidder Response Document	
	Share all relevant contracts/Purchase Orders	
	Attach signed and stamped relevant contracts/Purchase Orders	
	Copy of Sustainability Policy	
	Official bank statement (signed and stamped) from January 2021 to April 2025	
Commercial Criteria Evidence	Completed Bidder Response Document	

We, the Bidder, hereby confirm we compliance with the following policies and requirements:

Policy	Policy / Document	Signature
Terms & Conditions of Bidding	 1. Terms & Conditions of Biddir	
Supplier Sustainability Policy and the included mandatory policies	Click Here to Access	

We confirm that MoECHE and Save the Children may in its consideration of our offer, and subsequently, rely on the statements made herein.

Signature:

Name:



Title:

Company:

Date: